



NATALIE CROOME

International Educator, Professional Learning Designer & Facilitator | +33 6.46.19.85.20

○ DETAILS ○

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nat@iteach.solutions

○ LINKS ○

[ITEACH Solutions](#)

○ SKILLS ○

Collaborative Inquirer
Curiosity Cultivator
Intergrationist
Curriculum Designer
Implementer & Practitioner
Cognitive Coach
Teacher Mentor

👤 PROFILE

A dynamic, versatile, energetic educator of considerable international experience in classroom teaching, curriculum development, and designing adult learning. Committed to teaching and learning with a spirit of inquiry and the development of the whole child through promoting learning throughout the whole school. Providing professional learning opportunities for teachers which are personalised and grounded in connecting teacher learning to student learning.

📁 EMPLOYMENT HISTORY

Independent Consultant, Professional Learning Designer & Facilitator at Self-Employed: ITEACH Solutions, Web based, global

June 2019 – Present

- 1-2-1 online and face-to-face personalised coaching approaches to Professional Learning for educators; individually and in groups or teams
- Career Consultancy for educators seeking to work internationally
- Solution-focused online courses for educators, incorporating international standards for high quality professional learning
- Design and facilitation of weekend retreats for teachers, school leaders & parents, focused on building positive relationships in schools and prioritizing well-being

Teacher Trainer - Interdisciplinary & Transdisciplinary Teaching & Learning at Education Development Institute, Qatar Foundation, Doha, Qatar

August 2016 – June 2019

- Designing & Facilitating Professional Learning Programmes (PLPs) and events for international and national teachers and school leaders
- Innovating and incubating needs-based, collaborative inquiry approaches to professional learning
- Promoting and modelling research-based practices for Language Acquisition in bilingual and multilingual school communities
- Analysing schools' Professional Learning needs by reviewing student results and outcomes and consulting with teachers and school leaders
- Liaising with teachers, teacher trainers & other stakeholders to review feedback of PLPs

Pilates Instructor Sabbatical to explore possibilities... at Home-based, Self-employed, Le Plan de la Tour, FRANCE

July 2015 – August 2019

- Offering private instruction in Pilates movements and exercises to improve muscle strength and length and to promote greater body awareness, control, body balance, relaxation and general well-being
- Exploring and investigating the world of professional learning for educators, experimenting with consultancy, seeking opportunities to collaborate with teams and individuals

Grade 4 Classroom Teacher, Curriculum Team Leader For Mathematics at International School of Prague, Prague, Czech Republic

June 2019 – July 2019

- Teaching Grade 4 (9 – 10 year olds) across the curriculum with a transdisciplinary approach
- Collaborating with the Grade 4 team to write curriculum, design units of inquiry, coordinate mixed-class learning, share ideas for authentic learning opportunities and field trips
- Curriculum Team Leader for Mathematics Pre K-12, leading and facilitating transformation of the Elementary School Mathematics curriculum, with a focus on mathematical thinking
- Collaborator in the development of whole school (Pre K-Gr 12) Mathematics Standards, Benchmarks and Performance Indicators
- Presenter of Mathematical Thinking workshops for parents

Independent Education Consultant & Mentor in Adult Education at The Caucus For Childrens' Rights,, Arusha, Tanzania, East Africa

January 2012 – June 2012

- Coordinator, mentor and learning leader of Child Protection Team
- Designer of resources, documents and workshops designed for building relationships and common understandings with the legal sector, local council, judiciary, education ministry, health practitioners and police regarding the protection of children under the UNICEF Convention of the Rights of the Child, in accordance with Tanzanian law

Teacher Mentor Leader, IPC Coordinator at The School of St. Jude, Arusha, Tanzania, East Africa

July 2009 – December 2011

- Researching and selecting the IPC for implementation throughout the Primary School
- Restructuring of school systems including timetables, allocation of teachers, teaching loads and students groups to facilitate curriculum change
- Leading Professional Development throughout the school (Prep – Grade 9) with a focus on, student-centred teaching and learning approaches, authentic assessment, improvement of classroom learning environments, Multiple Intelligences, brain-friendly learning & internationalmindedness
- Promoting international and professional exposure and experience of Tanzanian teachers through inter-school visits to other IPC schools
- Recruiting and building a team of internationally experienced Teacher Mentors and ESL teachers to support Tanzanian teachers and students in facing the challenges and opportunities inherent in curriculum change
- Communicating with the whole school community, including international student sponsors and corporate sponsors, about the need for and progress of curriculum change from the Tanzanian National model to an international, learner-centred approach to teaching and learning, through the IPC

Primary Classroom Teacher, PYP Coordinator, Physical Education Teacher at International School of Moshi - Arusha Campus, Arusha, Tanzania, East Africa

August 2001 – June 2010

- Teaching Grades 4-6 (9 – 12 years) across the curriculum with a trans-disciplinary approach
- Teaching Grades 3 -6 (8 – 12 years) Physical Education with a skills based approach, focusing on inquiry
- PYP Coordinator from August 2001 – June 2005, responsible for implementing the PYP throughout the Primary School (PYP authorization granted)
- Chair of Primary School Assessment Committee and leader of writing of the ISM-AC Assessment Handbook
- Initiator, facilitator and participant in writing grade level assessment rubrics for Mathematics and Language for reporting on student progress to parents

- Initiator of portfolio system for collecting evidence of student learning to share in reports to parents
- Organiser of visit and guest speaking schedule for Mr. John Abbot of the 21st Century Learning Initiative
- Chair and member of CIS Self study teams (Philosophy & Objectives, Curriculum) for re-accreditation process
- Instigator and facilitator of reviewing and rewriting the ISM Philosophy and Objectives

Marketing & Promotions Manager, Office Manager at Oliver's Camp Limited, Paul Oliver Safaris, Arusha, Tanzania, East Africa

August 2000 – June 2001

- Marketing and promoting Oliver's Camp Safaris to international Travel Agents, local Tour Operators and private clients
- Establishing a data base of all agent and past client contacts
- Designing, describing, costing and facilitating custom made safaris in Northern Tanzania and beyond
- Writing promotional material, articles and newsletters for distribution to agents, clients, newspapers and magazines, locally and internationally
- Organising and streamlining office procedures and training fellow staff in the use and development of computer and record keeping skills

Primary Years Teacher, Primary Years Coordinator, PYP Coordinator, Primary mathematics Coordinator at Bavarian International School, Munich, Germany

August 1998 – June 2000

- Teaching Grade 5 across the curriculum
- Coordinating grades 3-5, overseeing implementation of curriculum programmes in classrooms and dealing with pastoral care issues
- Implementing the PYP throughout the Primary School, including teacher training and in-service, ongoing collaborative planning with staff at all levels and parent information evening and workshops. Modeling and promoting an inquiry based approach to teaching and learning
- Facilitating, resourcing and promoting a hands-on approach to the teaching and learning of mathematics throughout the Primary School (K-5)
- Coordinating and piloting and implementation of Collaborative Assessment throughout the Primary School (K-5)

Primary Class Teacher, Middle Years Team-Teacher, Mathematics Leader at International School of Moshi - Arusha Campus, Arusha, Tanzania, East Africa

February 1993 – June 1998

- Teaching Primary Grades 5 – 7 across the curriculum
- Teaching Secondary Grades 7 – 9 Mathematics, World Studies & Life Skills
- Co-ordination of Primary Mathematics including review and writing of Mathematics curriculum, teaching in-service, budgeting, ordering and organization of mathematics resources
- Member of staff team in the development, writing and implementation of school-based international curriculum, designed specifically for ISM students, adapting curricula from Australia, ISCP, UK, New Zealand, USA and Canada
- Member of working party to develop, trial and implement an innovative approach to assessment and evaluation (Negotiated Evaluation). Presented workshop on this approach at the Authentic Assessment Conference, hosted by AISA (African International Schools Association)
- Member of working party to develop and write mathematics curriculum for the new Secondary School
- Staff Representative to the Board of Directors for three years (elected position)

○ Primary Class teacher, Environmental Education Coordinator at St. Helen's District High School, St. Helen's, Tasmania, Australia

January 1991 – December 1993

- Teaching Primary Grades 4 – 6 across the curriculum
- Environmental Education Coordinator - developed a community recycling depot involving senior Primary School students and student enterprise projects
- Participant in Reading Recovery Programme, both as teacher and organizer. Initiated group novel reading scheme

○ Primary Class Teacher at Avoca Primary School, Avoca, Tasmania, Australia

January 1991 – December 1990

- Teaching Grades 2 – 3 across the curriculum
- Member of staff team developing on-going curriculum document
- Member of regional school sports association; manager and coach of representative student netball team

🎓 EDUCATION

○ Tasmanian State Institute of Technology, Launceston, Tasmania, Australia

January 1985 – December 1989

Degree: Bachelor of Education

Major Studies: Primary Education,
Health, Physical Education & Recreation,
Geography

○ University of Tasmania, Hobart, Tasmania, Australia - Online Studies

January 2012 – November 2014

Degree: Master of Education

Focus Areas: Global Education Pedagogies,
Designing Learning for Professionals,
Teacher Identity, Ethics & Professional Practice

📄 ADDITIONAL PROFESSIONAL QUALIFICATIONS

○ Teaching Young Children in English in Multilingual Contexts (TYCEMC) Trainer, Geneva, Switzerland

January 2017 – August 2019

○ Cognitive Coach - Level 2, Doha, Qatar

October 2019